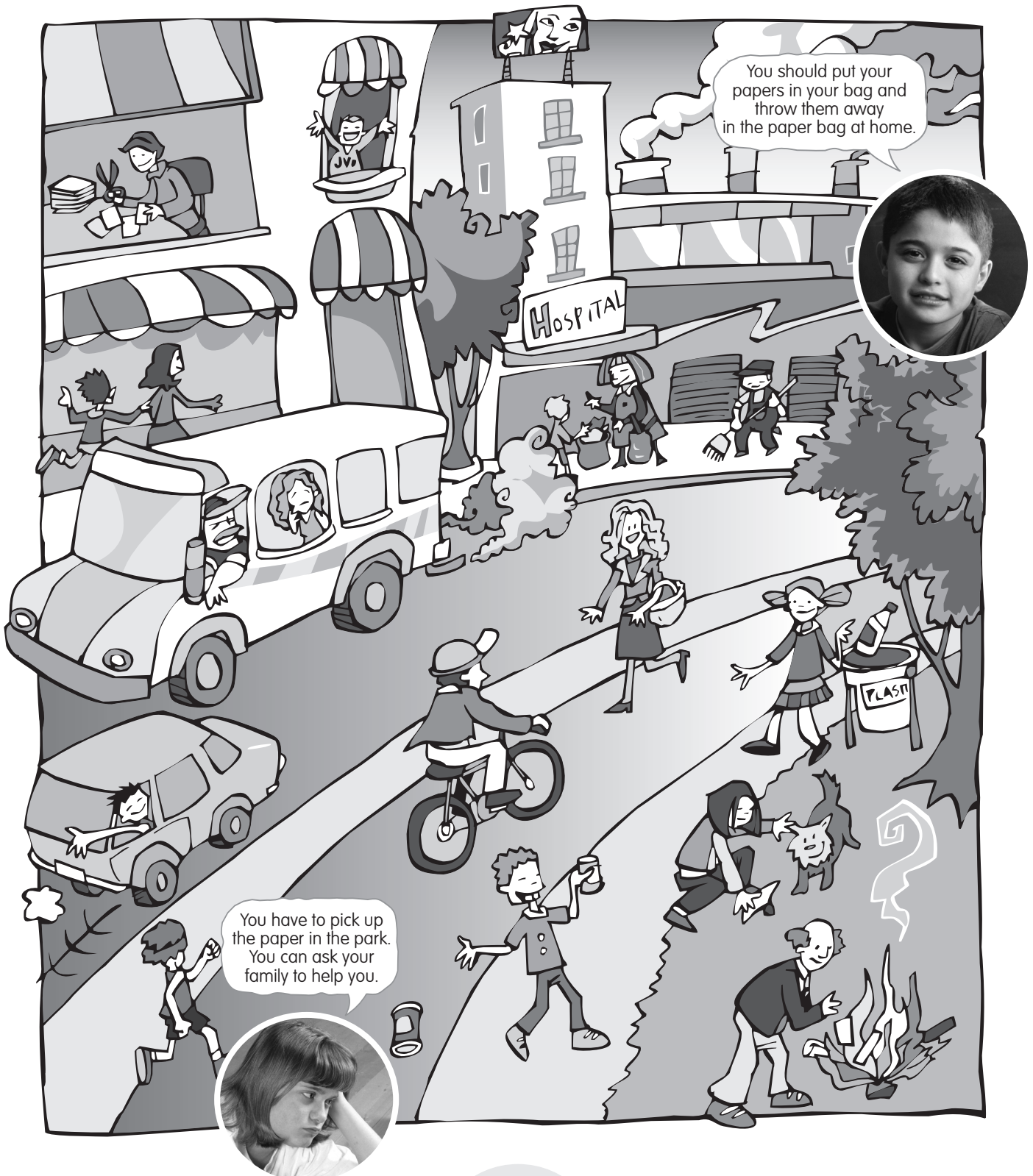


## 4

## Just for Fun!

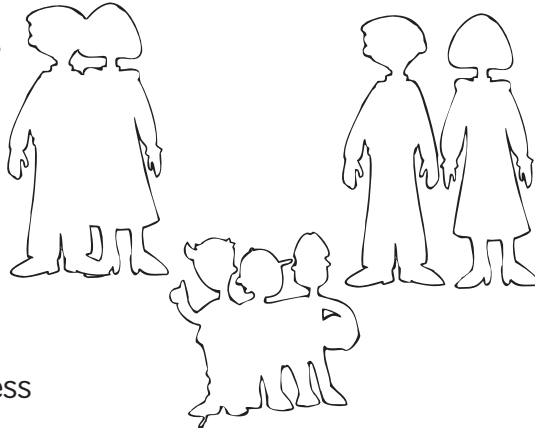
1. Get in groups of 4.
2. Find those people who are not taking care of the environment.
3. Give them some advice and decide on a social work they should do to repair the damage done.
4. Make a class plenary session and justify.



1 Actions

1. Match the responsibilities with the silhouettes. Write the number.

- 1. water the plants
- 2. work
- 3. do homework
- 4. make the beds
- 5. cook
- 6. clean up the mess



- 7. go shopping
- 8. take the dog out for a walk
- 9. set the table
- 10. read to the children
- 11. take care of the pet
- 12. play with the children

2. Copy and complement their list.

- |                |                  |                          |
|----------------|------------------|--------------------------|
| have breakfast | clean your teeth | clean up the mess        |
| comb your hair | attend classes   | help at home             |
| get dressed    | have lunch       | go out with your parents |
| take a shower  | go back home     | visit your grandparents  |
| go to school   | do homework      | prepare your schoolbag   |

**On a weekday**

have breakfast \_\_\_\_\_

comb your hair \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**On a Sunday**

have breakfast \_\_\_\_\_

comb your hair \_\_\_\_\_

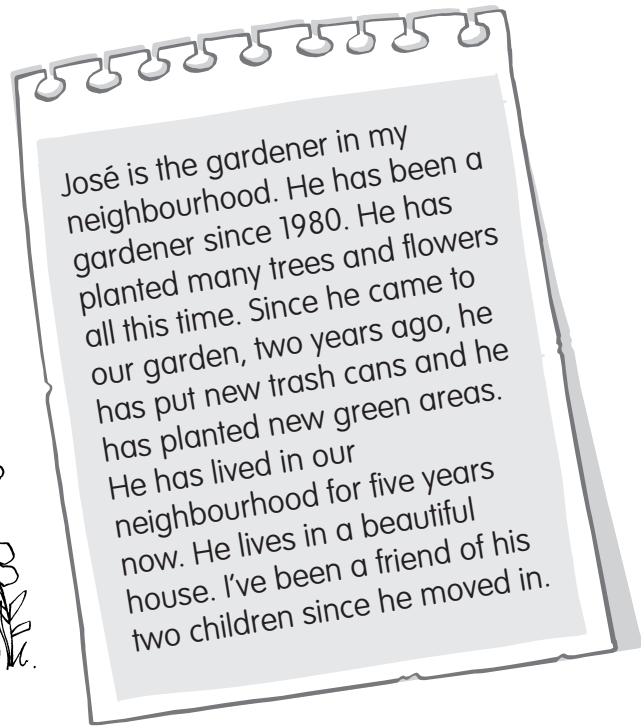
\_\_\_\_\_

\_\_\_\_\_

## 2

## Time

1. Read and complete.



1. José has lived in a beautiful house since he moved in.
2. The neighbourhood has had a new gardener for \_\_\_\_\_ years.
3. He has been a gardener for \_\_\_\_\_ years.
4. There have been new trash cans and green areas since \_\_\_\_\_.
5. I have known the gardener for \_\_\_\_\_ years.

2. Answer about you.

1. When did you start studying English?

Since I was 8 years old.

2. How long have you lived in the house where you live now?

\_\_\_\_\_

3. How long have you been at the school where you are now?

\_\_\_\_\_

4. What activity have you done for more than one year?

\_\_\_\_\_

5. How many friends have you had for more than one year?

\_\_\_\_\_



3. Read and write what Granny has already done and what she has not done yet.

**Jobs for today!**

- ✓ go to the bank.
- × buy a birthday present.
- ✓ call my aunt in Saint Andrews.
- ✓ look for her favourite glasses.
- × pick up her car from the garage.
- × go to the hairdresser's.
- ✓ make a birthday cake.

✓ **Done**

1. She has already gone to the bank.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

× **Not done**

1. She hasn't bought a birthday present yet.
2. \_\_\_\_\_
3. \_\_\_\_\_

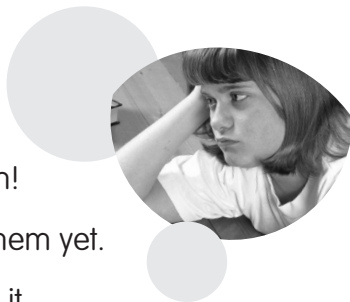
4. Match column A with B.

**A**



1. Let's see this movie.
2. Let's do the English homework together.
3. I'm hungry, aren't you?
4. The new cafeteria is nice, don't you think?
5. Let's do the Math exercises.
6. I'll buy a chocolate bar for you.

**B**



- a. I've already eaten!
- b. I've not studied them yet.
- c. I've already seen it.
- d. Mike has already given me a chocolate bar today.
- e. I've not visited it yet.
- f. I've already done it.

5. Unscramble.

1. already / had / my aunt / has / three kids / My aunt has already had three kids.
2. been / how long / you / here / have / ? / \_\_\_\_\_
3. the new verbs / we / studied / yet / haven't / \_\_\_\_\_
4. for / English / taught / at school / Ms James / three years / has / \_\_\_\_\_
5. she / Gloria / a singer / has / 16 / was / been / since \_\_\_\_\_
6. have / had / you / how long / your cat / ? / \_\_\_\_\_

## 3

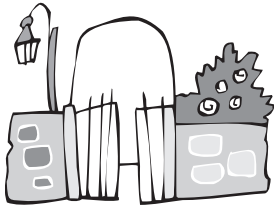
## More graffiti!

1. Read and complete .



1. An ecologist wrote: Save the whales!
2. A football fan wrote: \_\_\_\_\_
3. A kid wrote: \_\_\_\_\_
4. A religious person wrote: \_\_\_\_\_
5. A very patriotic English person wrote: \_\_\_\_\_
6. A girl who is in love wrote: \_\_\_\_\_
7. A political person wrote: \_\_\_\_\_
8. A person who loves the world wrote: \_\_\_\_\_

2. Read and find the names of these.



There were ten people under one umbrella. Why didn't they get wet?



"Waiter, waiter, can I have a cup of coffee without cream, please?"

"Sorry, we don't have any cream. Would you like it without milk?"



A man fell down a very deep hole. His friend was very worried and called down the hole, "Are you OK? Have you broken anything?" "Oh no," answered the man. "Don't worry. There isn't anything to break down here!"



**Girls and boys**  
 Boy            Girl  
 Garden        Gate  
 Standing      Kissing  
 Very            Late  
 Dad            Comes  
 Big             Boys  
 Boy             Runs  
 Girl             Goes





# 4

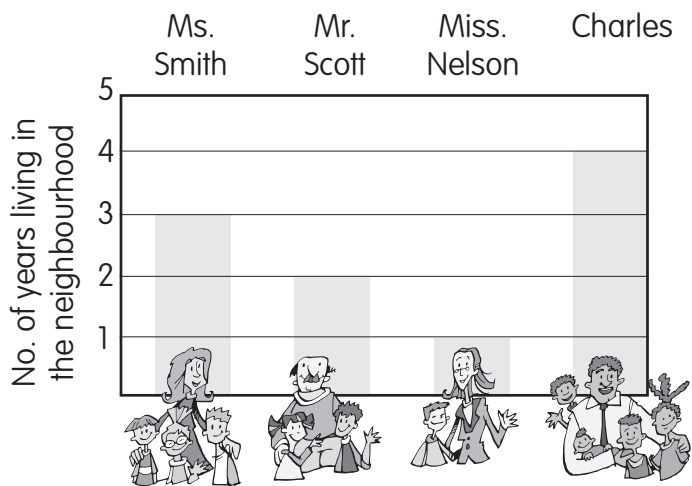
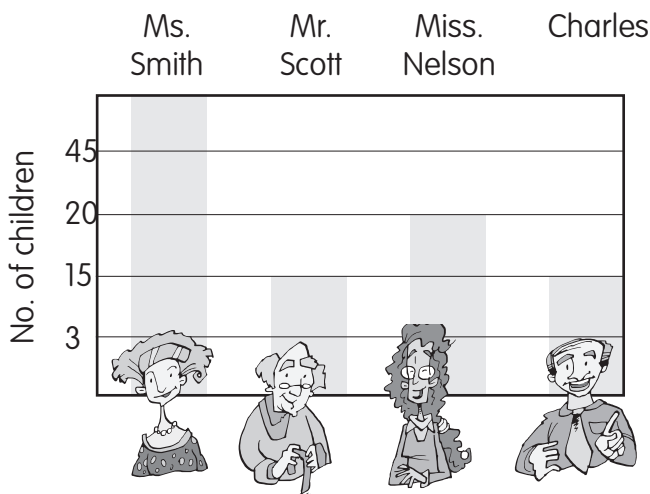
## Just for Fun!

### Life stories

1. Get into groups of four people.
2. Choose four neighbors to interview. Each student interviews one of them.
3. Apply the questionnaire.
4. Make graphs to show your findings.
5. Give a presentation to your class.



1. What's your name? \_\_\_\_\_ Where are you from? \_\_\_\_\_
2. How long have you lived here? \_\_\_\_\_
3. How long have you worked as a \_\_\_\_\_? \_\_\_\_\_
4. Do you have any children? \_\_\_\_\_
5. What time do you start work? \_\_\_\_\_
6. What's your favourite TV program? \_\_\_\_\_
7. How long have you watched it? \_\_\_\_\_
8. Who is/are your favourite neighbor(s)? Why? \_\_\_\_\_
9. How long have you known them? \_\_\_\_\_
10. What are your responsibilities? \_\_\_\_\_



1

# Actions and prepositions

1. Classify into non-cognates, true cognates and false cognates.

explore    look    take    connect    observe    do    touch    pipes  
 see    discover    make    type    venture    examine    visit    store

**Non-cognates**




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**True-cognates**




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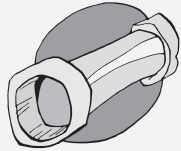
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**False-cognates**




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2. Discover the patterns of verb changes for the past participle. Write 1, 2, 3 or 4 next to each word (1 = regular; 2 = doesn't change; 3 = add -en; 4 = changes a letter).

_____ put	_____ transport	_____ read	_____ grow
_____ filter	_____ print	_____ generate	_____ clean up
_____ type	_____ send	_____ eat	_____ report

3. Complete. Use the word bank.

- Electricity is \_\_\_\_\_ in power plants.
- Tunnels are \_\_\_\_\_ through mountains.
- E-mails are \_\_\_\_\_ from your computer to a server.
- The tube \_\_\_\_\_ under the ground.
- Waste water is \_\_\_\_\_ before it goes into rivers and oceans.

**WORD BANK**

generated  
 sent run  
 cleaned  
 built