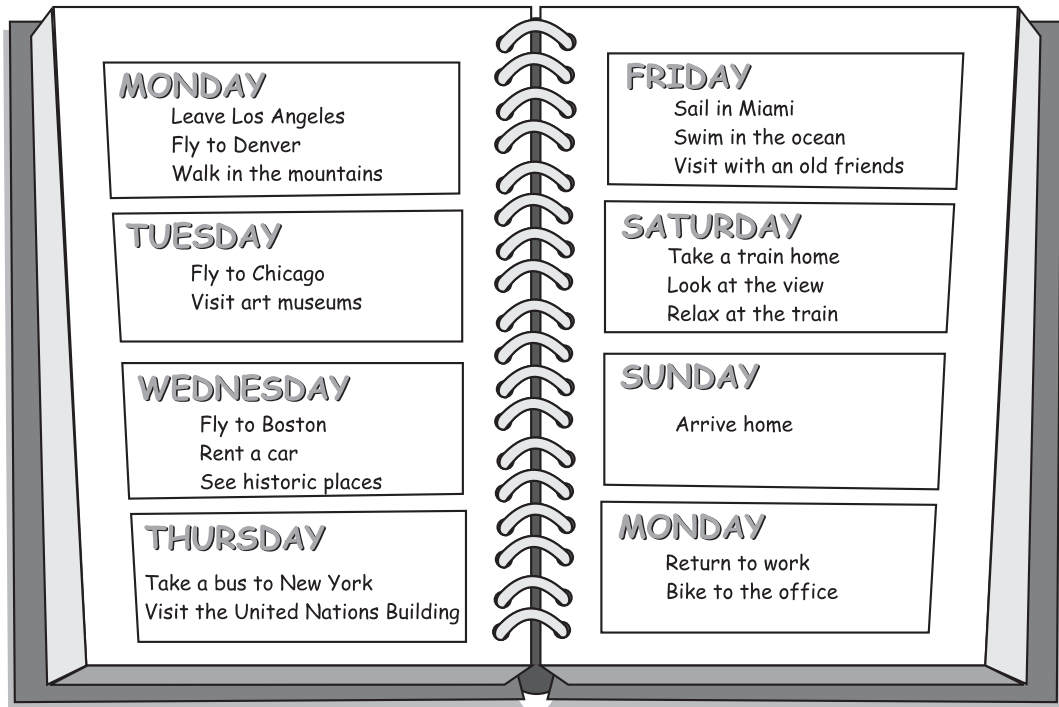


2

Kathy's dairy

1. Read Kathy's diary and make sentences saying what she is going to do.



- a. Kathy is going to leave Los Angeles.
- b. _____.
- c. _____.
- d. _____.
- e. _____.
- f. _____.
- g. _____.
- h. _____.

3. Read the situations and write invitations.

- a. It's a sunny afternoon. You want to go out. Invite someone to go somewhere. _____

- b. It's raining. Invite your friends to do something at home.

- c. It's Sunday afternoon. Ask your family to visit someone. _____



2. Complete. How do they feel?



She is *dis__pp__ __n__ed*.



She is *w__rri__ __*



She is *__fr__ __d*.



He is *__r__st__ __t__d*.



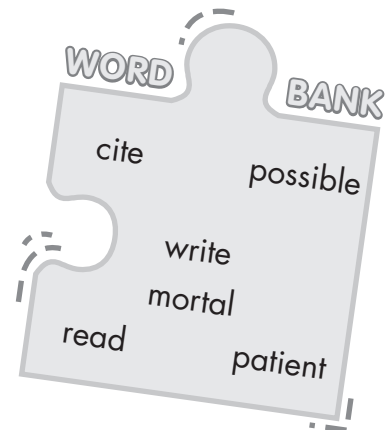
She is *__a__*.



He is *d__sper__t__*.

3. Complete the sentences by adding the prefix **re-** or **im-** to the words in the bank.

- a. Teresa didn't do a neat report, so the teacher asked her to rewrite it.
- b. My dad is very _____. He hates waiting for us when we are going out.
- c. Charlie didn't understand the problem, so he had to _____ it.
- d. The children couldn't believe that story. It was _____.
- e. They tried to kill the hero several times, but he didn't die. The tale says he is _____.
- f. Candy is going to _____ a poem she has memorized.



1. Cut out. Work with page 26.



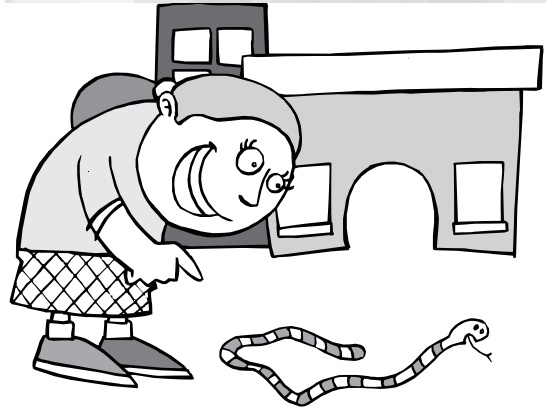
1. Cut out work with page 44.



What should you do if you found some matches?



What should you do if you found a snake?



What should you do if a stranger offered to take you home?

What should you do if somebody fell in the street?



What should you do if you found money in the street?



What should you do if your friends were playing in the street?

