

Learning goals

Project

Vocabulary

Linguistic items

Speech patterns

UNIT 1
The City
and us

- Mention places and characteristics of a city.
- Give opinions and express agreement or disagreement.

Creating a village.



Nouns: bike path, theme park, fair, subway, houseboat, railway, timber, hammock, village
Qualities: crowded, thatched

can, must, have to, might
me too
me neither
I do, I don't

UNIT 2
Fantasy
is fun

- Narrate ongoing actions of the past done over a period of time.
- Express the movement described by an action.

Putting on a
detective story.

Prepositions: across, along, out of, into, over, under, through, around
Nouns: character, setting, event
Adverbs: when, while, suddenly

was (not) sitting
were (not) playing

UNIT 3
Healthy
habits

- Express conditions and consequences: what will happen if...
- Reflect on habits that make you healthy or ill.
- Reflect on the importance of our body.
- Describe how someone feels.

Making a body
collage.

Nouns: headache, stomachache, sore throat, fever, bruise, cough, habit
Qualities: healthy, unhealthy, weak, ill, anxious, sleepy, dizzy, bored

if ... will
will / won't be able to

UNIT 4
Unusual
stuff

- Talk about what people have done in their lives.
- Ask people what they have done.
- Find out, talk and ask about unusual people, places, events and things in life.

Writing a 'Have you
ever' rap.

Nouns: stuff, pyramid, mime, shark, carnival, busker, story teller, ants, alien, mummy, street fair
Qualities: usual, unusual, familiar

Have you ever...?
past participle form of verbs: been, caught, climbed, cooked, drunk, eaten, flown, found, made, met, ridden, sailed, seen, slept, swum, talked, taught, thought, told

UNIT 5
Reduce,
reuse and
recycle

- Reflect on how to handle waste.
- Reflect on the situation of waste around him/herself.
- Give advice and/or suggest alternatives to problems, wishes or plans.

Putting on an Earth
campaign.

Actions: reduce, reuse, recycle, dump
Nouns: envelope, box, can, peel, egg shell container, waste, trash
Qualities: organic

should, shouldn't
could
would / wouldn't like to

UNIT 6
My
neighbours

- Talk about things done over periods of time in people's lives.
- Express whether things have already been done or not.
- Approach people and get to know about them.

Writing graffiti.

Nouns: task
Actions: clean up, take out (the garbage), do homework, prepare the school bag, take the dog for a walk

have/has (not) been, studied, worked...
since, for
already, yet, how long

UNIT 7
Techno
kids

- Describe common mechanical processes done in her/his surroundings.
- Become familiar with some technical words and processes.
- Read and follow basic, technical instructions.

Explaining a
process.

Nouns: ambulance, patient, screen, camera, program, tunnel, pipe, wire, technology, disability
Actions: generate, transmit, record, modify, connect, filter, transport, report, convert, recreate

is/are (not) done, filtered, recorded, taken
past participle verb forms: added, boiled, cleaned up, connected, filtered, generated, grown, printed, pumped, recorded, sent, stored, transmitted, transported, typed

UNIT 8
General
knowledge

- Ask and answer questions.
- Talk about events done over periods of time.
- Find out facts about general knowledge topics.

Making a contest.

REVIEW
 Words related to health, recycling, technology and cities

REVIEW
have/has had, been, taken...
since, for
already, yet
Wh- question words