6	Learning goals	Project	Vocabulary	tic iten
UNIT 1 Amazing animals	<ul> <li>Describe animals physical appearance and abilities.</li> <li>Compare animals to familiar things and situations.</li> <li>Understand words related to animals' lives and characteristics.</li> </ul>	Making a model that shows animals in their habitat.	Nouns: beak, tail, neck, feathers, wings, fur, pouch, sea animals, polar animals Actions: to lay eggs, to crawl, to hunt, to have babies, to climb, to push objects, to follow scents, to make nests Qualities: heavy - light; colourful - plain; male - female, mammal	simple p is/are does/do can/can compara superlat
UNIT 2 Past times	<ul> <li>Tell stories in the past.</li> <li>Use used to to express what was habitual.</li> <li>Use had to to express obligation.</li> </ul>	Putting on a TV show and interviewing people about their past life.	<b>Nouns:</b> candle, bow, arrow, weapon, castle (tower, staircase, passage, moat); battle, king, queen, knight, servant, sol- dier, peasant, monk, nun, ghost <b>Actions:</b> used to, had to	simple p did / did used to had to there wa a long ti
UNIT 3 Olympics day at school	<ul> <li>Express future intentions.</li> <li>Express probable effects or consequences.</li> <li>Understand the description of some sports and activities.</li> </ul>	Creating a club	<ul> <li>Nouns: windsurfing, trampolining, cycling, track and field, gymnastics, skating; competition; bat, court, field, track, prize, banner, balloon; player, runner, referee, team</li> <li>Actions: to hit, to catch, to kick, to throw, to win; to play a sport or a game</li> </ul>	will, wor there wil I'll, we'll, might = happen
UNIT 4 Vacation and free time	<ul> <li>Talk about plans.</li> <li>Use pronouns to avoid repetition.</li> <li>Find your way around.</li> </ul>	Taking a survey: applying interviews and showing results on a graph.	<b>Nouns:</b> skateboarding, board games, horseback riding, skating, cycling <b>Actions:</b> to miss someone, to go on vacation, to go away, to go for a ride, to meet.	going to go straig opposite take car I'll / we'll
UNIT 5 Collections	<ul> <li>Explain what things are.</li> <li>Describe things by giving details.</li> <li>Tell stories using time markers.</li> </ul>	Preparing and playing treasure hunt.	Nouns: Names of different things to collect (shells, marbles, stickers, toy cars, cuddly toys, coins, stamps, badges, candles, stones, posters, cans), wood, plastic, metal, rubber, cloth, synthetic material, wax, paper, adhesive paper, cardboard, glass. Actions: to collect Qualities: round, triangular, rectangular, square, colourful, transparent	some, m made of who, tha at the be day, first
UNIT 6 Our planet	<ul> <li>Describe places.</li> <li>Compare things to familiar objects, people or situations by using asas and like.</li> <li>Express obligation.</li> </ul>	Drawing a map and describing an area of the city.	Nouns: land: mountain, desert, pole, island, ice capped mountain, volcano, forest, jungle, rain forest, grassland, sand; water: lake, river, waterfall, ocean, sea, rainbow, snow, ice, rain; village, city, countryside Actions: to waste, to take care of, to hurt, must Qualities: sunny, bright, dry, humid, freezing, cold	count ar there is/ asas like must, m
UNIT 7 Children's lives	<ul> <li>Describe and understand family relationships.</li> <li>Understand and express when things happen in a story.</li> <li>Tell stories about life.</li> </ul>	Creating fictitious families, representing some of their members and introducing them.	Nouns: stepfather, parents, children, daughter, son, men, women; family tree Actions: to be born Qualities: single, divorced, twin	possess adverbs verb cor For a lor
UNIT 8 Festivities	<ul> <li>Tell how someone <b>does</b>, <b>did</b> and <b>will</b> do something.</li> <li>Express conditions, possibilities and obligations.</li> <li>Tell how someone celebrates a festivity or an activity.</li> </ul>	Putting on a fair of festivities.	Nouns: festivity, parade, leprechaun, paper, lantern, fireworks, nativity scene, costume, neighbourbood, pop star Actions: to dress up (as a), to celebrate, to light, to pray Qualities: tiny, scary	contrast can, hav to put up a parade like; to h

V

## ems

Speech patterns

le present (review): e s/doesn't can't paratives and vrlatives (review)

le past didn't l to to e was, there were; ig time ago

won't e will be ve'll, I won't, we won't t = will probably ben

g to, turn right/left, traight on; next to, osite; keep in touch, care, excuse me, we'll miss you;

that's great, don't forget us pronouns: he - him / she - her / they - them / I - me / we – us

to do + special activities

along, into, over

to go + ing

e, most, others e of , that, which e beginning, one first, then, later, now

t and non-count nouns: is/are, (a) little, a few, much, many as

, mustn't

essive case 's erbs of time: before, after, when, ago, for contrast: present and past a long time; a long time ago

rasting present, past, future (review) have to, must, might (review) it up (a tree, a play, a flag); to have rade / a meal / fireworks...; to look to have fun; to build a fire

