

## Learning goals

## Project

## Vocabulary

## Linguistic items

## Speech patterns

### UNIT 1 A summer camp

- Introduce oneself informally.
- Talk and inquire about nationalities.
- Inquire and express desires about activities.
- Talk and inquire about what one wants to be in the future.
- Identify and solve math operations.

#### Making a theater.



**Nouns: Nationalities:** American, Italian, Brazilian, South African, Australian, Canadian, German, Mexican. **Numbers from 50 to 100**  
**Occupations:** dancer, football player, swimmer, singer, cook, writer, student, skater, guitar player.  
**Actions:** play football/the guitar, ski, study, add, subtract, multiply, divide.

Recycle informal greetings and introductions.  
 Expressions:  
**Where are/is you/(s)he from?** I'm + nationality  
**What do you want to do?** I want to...  
**What do you want to be?** I want to be a/an ...

### UNIT 2 My day

- Talk about and describe one's daily routines and habitual actions.
- Ask and talk about duties.
- Ask and give the time.
- Ask and talk about schedules.

#### Making a TV set.

**Nouns: The time:** one - twelve o'clock.  
**Actions:** go to bed, eat breakfast/lunch/dinner, wake up, brush your teeth, comb your hair, get dressed.  
**Frequency adverbs:** always, usually, sometimes, never.  
**Passive vocabulary:** every day/morning, have to

Simple present tense for daily routines and habitual actions  
**Frequency adverbs**  
**Obligations:** have/has to + verb  
**What time is it?** It's ...  
**What time do you...?**

### UNIT 3 The four seasons

- Express feelings.
- Talk about the seasons, the months and the weather.
- Express possession.

#### Making a book.

**Nouns: The seasons:** spring, summer, autumn/fall, winter, the weather: snowy, sunny, rainy, warm, cool.  
**Qualities: Feelings:** thirsty, sick, excited, bored, scared, tired, angry, hungry, sad.  
**Possessives:** our, their.  
**Prepositions:** from, to.

**What month is this?**  
**When is + season?**  
**What's the weather like in + season?**  
 It's ..  
**Possessive adjectives:** our, their



### UNIT 4 Let's go!

- Invite people to do something informally.
- Talk about places: where people are and what you do there.
- Follow commands and read signs.

#### Making a map.

**Nouns: Places:** library, swimming pool, club, village, beach, hotel, fair, circus.  
**Prepositions:** far, near, at, to (the)  
**Actions:** stay, hop, stop, walk, don't litter, don't run, don't step on the grass, don't talk.  
**Passive vocabulary:** Let's go.

**I want to go to ...**  
**Let's go to ...**  
**Where's + person?** (S)He's at (the) ...  
**Where do(es) you/(s)he + action?**  
**Where are you/they going?**  
 Commands and signs

### UNIT 5 Let's describe

- Ask and talk about qualities.
- Compare qualities between two aspects or things.



#### Making a poster.

**Qualities** (comparative form; adjective + **-er than/ more + adjective + than**).

**Comparisons:** comparative form, word + **-er than/ more + word + than**.

### UNIT 6 It was me

- Describe past actions.
- Ask and talk about qualities in the past or past situations.

#### Making dvds.

**Actions:** verb **to be** in the past simple tense  
**Qualities:** good looking, nice (and recycle others)  
**Passive vocabulary:** yesterday, today

Simple past tense of to be in affirmative and negative statements and Yes/No questions  
 Descriptions in the past

### UNIT 7 I learned a lot

- Talk and ask about actions in the past.
- Talk and ask about someone's favourite food, hobby and animal in the present and past.
- Talk about present and past actions.

#### Making a plasticine museum.

**Actions:** visited, painted, played, learned; painted, skated, added, watched, danced, jogged, listened, visited, jumped, climbed, acted, cooked  
**Time expressions:** last night  
**Passive vocabulary:** food, hobbies

Wh- questions in the past:  
**What did you do?**  
**What was someone's name?**  
**What was someone's favourite food/hobby/animal?**  
 Contrast present and past tense  
 Past tense of regular verbs: verb + ed  
 Recycle to be in the past tense

### UNIT 8 My last vacation!

- Describe actions in the past.
- Talk about one's last vacation.
- Talk about the places that you have visited.
- Describe places that you have visited, and the things seen and learned there.

#### Making a brochure.

**Nouns:** city places: museum, aquarium, island, natural park  
**Passive vocabulary:** palm tree, coconut, history  
**Actions:** leisure activities (recycle) + travel, visit, learn, live, die, dive, have  
**Past irregulars:** had, saw, went, ate.  
**Expressions:** had a great/good time; it was fun

Simple past of regular verbs + had, went, ate, saw (irregular).  
**What did you do ...?**  
**How was your trip to ...?**  
 I visited ...  
 I travelled to ...  
 I learned about ...