

Learning goals

Project

Vocabulary

Linguistic items

Speech patterns

UNIT 1
Let's
Celebrate

Get familiar with holidays, months, days and dates.
Tell the date.
Spell and follow spelling dictations.
Use prepositions of time (*in/on*).
Differentiate between the /ɑ:/ and /eɪ/ sound of the letter a.


Creating a time machine.

Nouns: days of the week; months; holidays.
The alphabet.
Actions: verb to be (present tense)
Qualities: cardinal and ordinal numbers
Prepositions: *in, on*.

How do you spell...?
What's the day today?
What's the date today?

When is +(a celebration or holiday)? **It's on/in...**

UNIT 2
She
is pretty!

Describe people.
Identify and name parts of the body.
Make the difference in pronunciation between /i/ and /i:/. 

Making a human body collage.

Nouns: parts of the body.
Qualities: short, tall, chubby, thin, young, old, pretty, handsome, big, little, long, short, brown, black, blue, green, blond, grey

What does she/he look like?
Is he/she + Adjective?
I am/ He/She is...

I have... He/She has...
Word order:
2 adjectives + noun

UNIT 3
It's a busy
morning

Describe a house.
Name pieces of furniture.
Indicate location of people and objects.
Identify and name members of the family.
Describe actions happening at the moment of speaking.
Differentiate between /tʃ/ and /f/ sounds.

Creating a miniature house.

Nouns: rooms of a house (revision); objects and furniture; family members
Actions: making the beds, sleeping, cleaning, reading, doing homework, listening to music, playing, taking a shower,
Prepositions: on, under, behind, between, next to

Where is/are + person/object?
What am I/ is + person **doing?**
Simple present and present continuous

Where is the + place of the city?
It's + preposition + place
Present continuous tense

UNIT 4
A detective
in my
neighbourhood

Ask for and give information indicating location.
Talk about actions happening at the moment of speaking.
Differentiate between /ʊ/ and /u:/ sounds.

Making a neighbourhood mock - up.

Nouns: city places; objects: broken car, groceries, medicines, food, ambulance, clothes, ticket
Actions: parking the car, buying tickets/ clothes, getting money, doing the shopping,
Prepositions: near, across from, at the corner of

What does he/she do? He/she is a + occupation
Where does he/she work?
He/she works in a + place
Does he/she + action? **Yes, he/she does.**
No, he/she doesn't.
Simple present and present continuous

UNIT 5
Everybody
is at work

Talk about people's occupations.
Relate occupations to places and activities.
Describe activities performed at the moment of speaking.
Pronounce the final /s/ /iz/ for the third person singular.

Creating professions awards.

Nouns: occupations and professions; review of places in the city
Actions: work, build, help, assist, teach, make, drive, put out fires, take care of, fix cars

What's the weather like? It's + adjective
I can wear + clothes
I can + activities
Simple present tense

UNIT 6
The weather
broadcast

Talk about the weather.
Describe clothes.
Express possession by using *my, your, his* and *her*.
Express possibility.
Pronounce the initial /s/ correctly.

Designing a map and symbols to indicate weather conditions.

Nouns: clothes
Qualities: (weather) cold, hot, cloudy, windy, rainy, sunny. Review of colours.
Possessive adjectives: *my, your, his, her*
Actions: play, jump, run, go to the park, read, stay at home, play computer games, play board games, play outside

What would you like?
What do you want for + meal?
Do you want + food? No, thanks. I don't like + **food**
I want + food
Simple present tense

UNIT 7
Ordering at
the
restaurant

Express likes and dislikes about food.
Talk about food and meals.
Distinguish between the /dʒ/ and /j/ sounds.

Creating a human figure.

Nouns: food and drinks; vegetables and fruit, meals: breakfast, lunch and dinner
Qualities: quantifiers: a, an, some, a glass of..., a cup of...

This is a/an + animal
These are + animals
How many + animals are there?
There is/are + number + animal
A/an + animal can/can't + action
Simple present tense

UNIT 8
A trip to the
zoo

Explain what some animals can and can't do.
Ask for and express quantities.
Between the /s/ and /z/ sound

Designing a diorama.

Nouns: animals
Places: zoo, sea, jungle
Qualities: review of cardinal numbers
Actions: run, jump, fly, swim, sleep, climb, live in water/ on land, walk, roar, sing

