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Learning goals

Project

Vocabulary

Linguistic items

Speech patterns

UNIT 1 My Family

- Introduce oneself informally
- Greet people informally and say good bye
- Identify family members
- Identify colours
- Say one's age
- Give one's telephone number
- Value and talk about one's family

Making a phone and designing a phone book



Nouns: family members; numbers from 0 to 10; colours
Passive vocabulary: friend, interview, TV, Wonderland, phone number, phone book, rabbit, duck

Informal introductions:
What's your name?
 Greetings:
Hi, hello, How are you? I'm fine/OK, thanks.
 Expressions:

How old are you?; What colour is it?; What's your phone number?; Who is/are (s)he/they? (S)He's my.../They are...

UNIT 2 My Classroom

- Talk about school supplies
- Indicate location of things
- Name school supplies
- Follow commands

Making a magic book

Nouns: classroom items; school supplies; subjects; days of the week
Passive vocabulary: everyday, piano, different

What's this? It's a/an...
 Plurals
 Verb + adjective
 Expressions:
Where is...? It's in /on /under;

When is...? It's on;
 Commands:
stand up, sit down, open, close, touch, point, take out, put away

UNIT 3 My Community

- Identify and talk about places
- Identify locations
- Talk about activities
- Introduce others informally
- Value living in community

Making a puppet city

Nouns: city places
Qualities: good, bad, delicious, beautiful
Actions: see, watch, rent, buy, eat, go, play, meet, have fun, study

Simple present tense of verbs **to be, to go** and **to meet**
 Prepositions: **at, to**
 Quality + noun
 Recycle: informal introductions

UNIT 4 On the playground

- Talk about games and things in a park
- Describe actions performed at the moment of speaking
- Identify feelings
- Indicate location of people and items

Making a zigzag activity book

Nouns: playground items; numbers from 10 to 20; food
Actions: climb, hide, seek, jump, skate, walk, ride, swing, slide, run, eat, draw, play, eat, talk, do
Qualities: happy, sad, hot, cold

Present progressive tense
 Simple present tense
 Prepositions: **in, on, under**



UNIT 5 Touch your body

- Identify parts of the body
- Describe actions happening at the moment of speaking
- Follow negative commands
- Describe physical appearance

Making plasticine aliens

Nouns: parts of the body
Qualities: long, short, big, small, tall
Actions: raise, shake, move, put (in/out), turn around, hug

Present progressive tense
 Simple present tense, **has**
 Negative commands: **Don't...**
 Possessives: **my, your, his, her**
 regular plurals

UNIT 6 Animals

- Talk about pets and farm animals
- Name animals' actions
- Express preferences
- Talk about likes and dislikes

Making flashcards about animals

Nouns: pets; farm animals; food
Actions: fly, swim, look (at), give, run, walk, lay eggs, prefer, like, love
 Adverbs: high, slowly, fast

Present progressive tense
 Simple present tense
 Expressions:
like/ don't like/do you like...?

UNIT 7 Celebrations

- Talk about parties and celebrations
- Talk about food
- Describe actions performed at the moment of speaking
- Talk about clothing

Making a party mobile

Nouns: celebrations; food; clothes
Actions: invite, get/give, sing, dance, talk, play, have a party, wear

Simple present tense
 Present progressive tense
 Expressions:
What is/are (s)he/you wearing?
 Recycle: word order; colours; likes and dislikes

UNIT 8 My toys

- Talk about presents and toys
- Identify things one has
- Express desires
- Express likes and dislikes



Making a collage of toys and presents

Nouns: toys; presents; clothes
Recycle: qualities; colours; clothes; food; school supplies; numbers

Present progressive tense
 Simple present tense
 Information and **Yes/No questions**
 Verbs **"to have"** and **"to want"**