New Rainbow



Contents





and transferring information.



Linquistic items **Learning goals Strategies Project Evaluation Curricular links Vocabulary** Speech patterns Informal introductions: What's your • Introduce oneself informally. • Learning strategies: Making **Nouns: Family members:** Music (songs: pages 6, Making a phone and Read aloud about a name? I'm... • Greet people informally and associations (for vocabulary father/Dad, mother/Mom, sister, family, their ages and 7, 8, 14). designing a phone **Greetings:** Hi, hello, How are you? I'm say good bye. and spelling). brother, arandmother, book by cutting and Art (project). colours. fine/OK, thanks. • Identify family members. • Reading strategies: Predicting grandfather; Numbers from 0 **Math** (numbers from pasting numbers. Say one's name. Subject pronouns and verb to be · Identify colours. through illustrations and to 10; Colours: red, blue, Sing a song about (present) 0 to 10). • Say one's age. listening for details. yellow, white, black, gray, green, **Literature** (Fun reading ages and phone Possessives: My, your. • Give one's telephone number. • Writing strategies: Following orange, brown, pink, purple. and Tale time). numbers pronouncing **Expressions:** How old are you? • Value and talk about one's directions. its lyrics appropriately. I'm...: What colour is it? It's...: What's Passive vocabulary: friend, family. your favourite colour? It's...; What's your interview, TV, wonderland, phone phone number? It's...; Who is/are number, phone book, rabbit, (s)he/they? (S)He's my.../They are... duck. Nouns: Classroom items: chalk, Talk about school supplies. • Learning strategies: What's this? It's a/an... Music (songs and Making a magic book Read and draw what marker, eraser, desk, chair, door, • Indicate location of things. Making associations (for **Plurals chants:** pages 16, 17, by cutting, tracing and is read. window, wall, board; School • Name school supplies. vocabulary and spelling); Say where things are. Verb + adjective colouring. supplies: school bag, book, My classroom listening for details; learning • Follow commands. **Expressions:** Where is...? It's in /on / **Art** (project, tracing and Listen to a situation ruler, notebook, (coloured) pencil, by doing. under; When is...? It's on; colouring: pages 18, 23). and colouring glue, sharpener, scissors, pen, • Reading strategies: Commands: stand up, sit down, **Physical Education** accordingly. pencil case, lunch box; Recalling information and open, close, touch, repeat, point, (page 17). Subjects: math, art, music, completing charts. take out, put into/away. **Literature** (Fun reading science; Days of the week. Writing strategies: and Tale time). Transferring information. Passive vocabulary: everyday. piano, different. • Identify and talk about places. • Learning strategies: Nouns: City places: city, Music (songs: pages Simple present tense of verbs to Making a puppet city Join actions to related cinema, restaurant, toy store, Identify locations. making associations (for be, to go and to meet 26, 28). by finding pictures of places. Talk about activities. vocabulary and spelling); mall, church, video shop, home, Prepositions: at, to. Art (project). places in magazines Listen to situations My community • Introduce others informally. learning by doing; listening school Quality + noun Social studies (living in or drawing them, about places and Value living in community. for detail. Recycle: informal introductions. a community) cutting and glueing number them Qualities: good, bad, delicious, • Reading strategies: making **Literature** (Fun reading them, and making a appropriately. beautiful connections: reading with a and Tale time) puppet as well. Actions: see, watch, rent, buy, purpose. eat, go, play, meet, pray, have Writing strategies: transferring information. fun, study • Talk about games and things in • Learning strategies: Nouns: playground items: swing, Present progressive tense Music (songs: pages Making a zigzag Write actions to solve Personalizing; completing slide, seesaw, balloon; Numbers Simple present tense 36, 44). activity book by puzzles. On the playground • Describe actions performed at charts, learning by doing; from 10 to 20; food items: french Prepositions: in, on, under. Art (project). folding a paper, Sing and pronounce the moment of speaking. solving puzzles. fries, soda. **Physical Education** cutting, glueing and the lyrics of a song · Identify feelings. • Reading strategies: Reading making the covers. (pages 36, 38). appropriately. Actions: climb, hide, seek, jump, • Indicate location of people and with a purpose; using Math (Numbers up to skate, walk, ride, swina, slide, run, illustrations; comparing and items. 20). eat, draw, play, eat, talk, do. contrasting. **Literature** (Fun reading • Writing strategies: Recalling Qualities: happy, sad, hot, cold. and Tale time).

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Linguistic items							
	Learning goals	Strategies	Vocabulary	Speech patterns	Curricular links	Project	Evaluation
UNIT 5 Touch your body	 Identify parts of the body. Describe actions happening at the moment of speaking. Follow negative commands. Describe physical appearance. 	 Learning strategies: Learning by doing; using illustrations and making associations; listening for details; organizing information in a chart; putting jig-saw puzzles together. Reading strategies: Reading with a purpose; recalling details and completing charts; drawing analogies; figuring out riddles. Writing strategies: using illustrations and making associations; comparing and contrasting. 	Nouns: Parts of the body: head, shoulder(s), knee(s), foot/feet, arm(s), toe(s), hand(s), finger(s), leg(s), hair; Face: eye(s), ear(s), mouth, nose Qualities: long, short, big, small, blond, tall, pretty. Actions: raise, shake, move, put (in/out), turn around, hug.	Present progressive tense Simple present tense Negative commands: Don't Possessives: my, your, his, her. Plurals.	Music (dance and songs: page 46). Art (project, drawing and coloring: pages 51, 54). Physical Education (page 46). Science (animals). Literature (Fun reading and Tale time).	Making plasticine aliens by drawing and pasting on cardboard.	Interpret by drawing what is read. Listen to physical descriptions and complete pictures by drawing the missing details.
UNIT 6 Animals	 Talk about pets and farm animals. Name animals' actions. Express preferences. Talk about likes and dislikes. 	 Learning strategies: relating part to whole; listening with a purpose; learning by doing; making connections to real life; using illustrations and making associations. Reading strategies: Reading with a purpose; comparing and contrasting. Writing strategies: filling in a cloze text. 	Nouns: Pets: dog, cat, bird, fish, rabbit; farm animals: cow, horse, hen, cow, chicken, pig, turtle; Food items: milk, meat, egg, ice cream, hot dog. Actions: fly, swim, look (at), give, run, walk, lay eggs, prefer, like, love. Passive vocabulary: Adverbs: high, slowly, fast.	Present progressive tense Simple present tense Expressions: like/don't like/do you like?	Music: (dance and song, page 56). Art (project). Natural Science (animals). Literature (Fun reading and Tale time).	Making animal flashcards by finding pictures, cutting and glueing them on cardboard to hang from the neck and pretend to be the animal on it.	Identify animals from a puzzle and say what they are doing. Listen to what someone likes, prefers or loves and circle it.
UNIT 7 Celebrations	 Talk about parties and celebrations. Talk about food. Describe actions performed at the moment of speaking. Talk about clothing. 	 Learning strategies: Listening with a purpose; making connections to real life; comparing and contrasting. Reading strategies: Reading laboratory; reading and recalling information. Writing strategies: Transferring information and classifying; cloze text. 	Nouns: Celebrations: birthday, Christmas, New Year's Day; Food items: cake, chocolate bar, pizza, lollipop, (vanilla, strawberry) cookies, ice cream, french fries, doughnut, chicken; Clothes (I): skirt, pants, shirt, shoes, socks, blouse, jacket, sweater, dress. Actions: invite, get/give, sing, dance, talk, play have a party, wear.	Simple present tense Present progressive tense Expressions: what is/are (s)he/you wearing? Recycle: word order; colors; likes and dislikes.	Music (songs: pages 67, 69). Art /Language Arts (pages 69, 73). Literature (Fun reading and Tale time).	Making a party mobile by finding pictures, cutting, glueing and sticking them.	Find words related to clothing on a puzzle and write them correctly. Listen to a letter and write the missing words to complete it.
UNIT 8 My toys	 Talk about presents and toys. Identify things one has. Express things one wants. Express likes and dislikes. 	 Learning strategies: using prior knowledge; listening for detail; memorizing for a game; making connections to real life. Reading strategies: Reading for detail; skimming and scanning. Writing strategies: Completing forms; cloze text; transferring information. 	Nouns: Toys: car, train, airplane, bear, doll, puppet, clown, (board/video) games; Presents: skates, music; Clothes (II): bathing suit, T-shirt, jeans, boots. Recycle: qualities; colours; clothes; food; school supplies; numbers.	Present progressive tense Simple present tense Information and Yes/No questions Verbs to have and to want.	Music (songs: pages 77,78). Art/Language Arts (pages 79, 83). Literature (Fun reading and Tale time).	Making a collage of toys and presents by finding or drawing pictures, cutting, glueing and sticking them on cardboard. Cutting out flaps to show possessions and desires.	Write the names of toys correctly. Complete a cloze text, and then listen to check the answers.

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